

While preparing the project, we did not want to be blinded by our intuitions and first impressions of the contemporary debating formats. For this reason, we started working on a paper on different formats and different positions they take on certain issues. Below we will share a table regarding our preliminary findings.

Model	BP	Policy	Asian-Australian	Lincoln-Douglas	Ethics Cup	WSDC
Cooperation Type						
Adversality Type						
Geography	Mainly Europe + Africa but practiced everywhere	US	South-east Asia, Australia, New Zealand	US	Scotland	National teams based for highschoolers all around the world
Individual / Team	Team	Individual	Team	Team	Team	Team
Number of Teams	4	2	2	2	2	2
N Team Members	2	1	3	2	3-5	3
Motion Type	1.policy motion 2.analysis motion 3.actor motion	policy motion	1.policy motion 2.analysis motion 3.actor motion	policy motion	ethical problems	1.policy motion 2.analysis motion 3.actor motion
Based on...	Parliament	Court	Parliament	Court	?	?
Preparation Time	15	8		13	?	impromptu: 45-60mn given motions: few weeks before tournament

Role of Judges	a.decide on winner b.award speaker points c. give oral adjudication to clarify decision		a.decide on winner b.award speaker points c. give oral adjudication to clarify decision		ask question (in all other formats judges are observers mainly but not in ethics cup)	a.decide on winner b.award speaker points c. give oral adjudication to clarify decision
Fallacies (moves to be avoided)	1. Model 2. knife 3. Protected time/unprotected time 4. Barracking	sandbagging spreading	1. Model 2. knife 3. Protected time/unprotected time 4. barracking			1. Model 2. knife 3. Protected time/unprotected time 4. barracking

Considering the ADAB project’s aspirations of virtuous + analytical conduct on the one hand and different positions taken by different debate formats on the other, we would like to ask you the following questions:

1. Contemporary debate formats work through certain time limitations. For example, the opening government speaks X minutes, and opposition is allowed Y minutes for a response. Concerning time limitations:
 - What do you think are their benefits and drawbacks?
 - What other types of limitations can be conceived to replace them?
 - What would be the benefits and drawbacks of moving away from time-limitations to limitations on, say, the number of arguments, premises, sources?
2. In the British Parliamentary Style, the participants are randomly appointed to certain positions, with the idea that this will help debaters to sharpen their critical thinking and open-mindedness. How would asking people to become opponents and proponents of positions that they prefer to hold make a difference? Meaning, say, if you are pro-choice or pro-life, you get to defend what you believe, for example. What would be the benefits and drawbacks of such a design?
3. In our ongoing work concerning an alternative debate model, we incline towards a one-on-one debate format, rather than towards debate teams. What would be the benefits

and drawbacks of such a choice made in this domain? What are the benefits and drawbacks of having teams and team members? What are the uses of four teams competing as in the case of the British Parliamentary?