Ranking argumentative vices: towards a virtue argumentation approach based on dialectical rules

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Overview

- Argumentative virtues
- Derailments from dialectical rules

Three constituents of argumentation

...and its normative objects (Godden, 2016; Gascon, 2017)

- Arguments products (informal logic)
- Arguing activities-procedures (pragma-dialectics)
- Arguers / audiences actors-agents (virtue argumentation)

A tale of three theories

- Informal logic (artefact) :
- Pragma-dialectics (act): fallacies, derailments
- Virtue argumentation (agent): virtues, vices

Virtue Argumentation (VA) so far

- a responsibilist, expansionist, moderately autonomous theory

validity, cogency, fallacies

VA: Ornamental vs Expansionist

...it is entirely reasonable to speak of the 'virtues of an argument', and we could take these 'virtues' as primitive instead. In that case, we could still talk of virtuous arguers, by defining their virtues in terms of the virtues of their arguments, making the virtuous arguer one disposed to advance or accept virtuous arguments. However, the virtue talk in this approach would be merely ornamental, since the 'virtues of an argument' could presumably be cashed out in terms of more familiar forms of argument appraisal.

(Aberdein, 2010, p. 170).

VA: Ornamental vs Expansionist

"evaluate arguments on their own merits" "evaluate arguments on the basis of who puts them forward" these are two differently incomplete descriptions of the same strategy (Aberdein, 2018, p. 5).

The priority thesis of VA not tenable

- While argumentative virtues can prescribe the ways that we should go about working with reasons, neither the nature of a reason nor its goodness is explained virtuistically (Godden, 2016, p. 11)
- ...in spite of the inadequacy of virtue argumentation theory as a theory of argument appraisal, it could be a valuable *theory of argumentative practice* (Gascon, 2016, p. 446, original)
- ..skip further elaboration on virtue-based accounts of cogency, ...and resume the really crucial work, tackling key problems such as ...what sort of structured set of argumentative virtues we should consider relevant (Paglieri, 2015, p. 84)

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Let us focus on a non-expansionist virtue argumentation approach: Let's first focus on virtues (vices), predispositions, ethos..

Brockreide's three argumentative characters

The seducer - operates through charm or deceit - using tricks and fallacies

The rapist - wants to maintain a position of superiority - conquer by the force of the argument

The lover - wants power parity, asks for free assent and criticism, willing to risk very self in the discussion

(Brockreide 1972, in Gascon, 2016)

Cohen's specimens (Cohen, 2005)

Deaf Dogmatist - brushes aside objections without giving them their due
Eager Believer - combines a healthy earnestness with an uncritical gullibility
Concessionaire - concedes too much and too readily
Provocateur - has an uncanny knack for drawing you into an argument. Even when you agree with an argument provocateur, you end up arguing.

Cohen's specimens organized by Aberdein (2016)

(Un)Willingness...

Argument Provocateur– to engage in argument –Quietist?– to listen –Deaf DogmatistConcessionaire- to modify one's position -Agenda pusherEager Believer– to question –Unassuring Assurer

Argumentative Virtues (Aberdein, 2016)

Willingness to engage in argumentation

Being communicative Faith in reason Intellectual courage Sense of duty

Willingness to listen to others

Intellectual empathy Insight into persons/problems/theories Fairmindedness

Justice

Fairness in evaluating the arguments of others Open-mindedness in appraising evidence Recognition of reliable authority **Recognition of salient facts** Sensitivity to detail

Willingness to modify one's own position

Common sense Intellectual candour Intellectual humility Intellectual integrity Honour Responsibility Sincerity

Willingness to question the obvious

Appropriate respect for public opinion Autonomy Intellectual perseverance Diligence Care Thoroughness

Argumentative vices

(Aberdein, 2016)

Is failing to will a certain virtue in the right amount a vice?

Always? When?

Table	Table 2 A tentative typology of argumentational vice				
(1 ⁻)	Unwillingness to engage in argumentation (quietism)	(1 ⁺)	Undue willingness to engage in argumentation (the 'argument provocateur')		
	(a) Being uncommunicative		(a) Being too communicative		
	(b) Mistrust of reason		(b) Over-reliance on reason		
	(c) Intellectual cowardice		(c) Intellectual rashness		
	(i) Deriliction of duty		(i) Misplaced zeal		
(2 ⁻)	Unwillingness to listen to others (the 'deaf dogmatist')	(2 ⁺)	Undue willingness to listen to others		
	(a) Intellectual callousness		(a) Intellectual sentimentality		
	(i) Indifference to persons		(i) Indulgence of persons		
	(ii) Indifference to problems		(ii) Indulgence of problems		
	(iii) Indifference to theories		(iii) Indulgence of theories		
	(b) Narrow-mindedness		(b) Undue generosity		
	(i) Injustice to others		(i) Injustice to oneself		
	(ii) Unfairness to others in evaluating their arguments		(ii) Partiality to others in evaluating their arguments		
	(iii) Closed-mindedness in collecting and appraising evidence		(iii) Impressionability in collecting and appraising evidence		
	(c) Indifference to reliable authority		(c) Misidentification of authority as reliable		
	(d) Indifference to salient facts		(d) Misidentification of salient facts		
	(i) Insensitivity to detail		(i) Obsession with detail		
(3 ⁻)	Unwillingness to modify one's own position (the 'agenda pusher')	(3 ⁺)	Undue willingness to modify one's own position (the 'concessionaire')		
	(a) Over-reliance on common sense		(a) Lack of common sense		
	(b) Intellectual dishonesty		(b) Intellectual naivety		
	(c) Intellectual arrogance		(c) Lack of intellectual confidence		
	(d) Intellectual intransigence		(d) Intellectual acquiescence		
	(i) Dishonour		(i) Sycophancy		
	(ii) Stolidity		(ii) Irresponsibility		
	(iii) Insincerity		(iii) Unsophistication		
(4-)	Unwillingness to question the obvious (the 'eager believer')	(4+)	Undue willingness to question the obvious (the 'unassuring assurer')		
	(a) Undue or misplaced respect for public opinion		(a) Contempt for public opinion		
	(b) Gullibility		(b) Eccentricity		
	(c) Lack of intellectual perseverance		(c) Intellectual single-mindedness		
	(i) Inanition		(i) Pertinacity		
	(ii) Carelessness		(ii) Pedantry		
	(ii) Superficiality		(iii) Obsessiveness		
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Cohen's injunctions derived from specimens

"More specific and more helpful injunctions can also be drawn, such as": (Cohen, 2005, p. 62)

- Do not ignore questions and objections.
- Do not miss the point of your own arguments.
- Abandon or alter your conclusion if your own logic leads you elsewhere.
- Do not misjudge the audience.

Always? When?

Let's focus on the constructive links to more established approaches rather than an autonomous (independent, solitary) virtue argumentation approach

Are fallacies vices?

- Virtuous argument made by a virtuous arguer
- Instances of fallacies are instances of vicious intellectual behavior (Ball, 2016)
 - -- Intellectual virtues -- epistemic reliabilist orientation
- Fallacies can be accounted for as vices (Aberdein, 2016)
 Gang of eighteen

VA's link with fallacies ?

...it would seem that all the members of Woods's 'Gang of Eighteen' *can be accounted for* in terms of argumentational vice. (...) their tractability demonstrates the wide applicability of a virtue approach and suggests that fallacy theory can be subsumed within a theory of argumentational vice (Aberdein, 2016, p. 420, our emphasis).

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Fallacy	Proponent	Respondent
Ad baculum	Injustice to others, (2 ⁻)(b)(i); dishonour, (3 ⁻)(d)(i)	Intellectual cowardice, (1 ⁻)(c)
Ad hominem	Unfairness to others in evaluating their arguments, (2 ⁻)(b)(ii)	Indifference to persons, $(2^{-})(a)(i)$
Ad misericordiam	Sentimentality, (2 ⁺)(a); insincerity, (3 ⁻)(d)(iii)	Sentimentality, (2 ⁺)(a); inanition, (4 ⁻)(c)(i)
Ad populum	Undue respect for public opinion, (4 ⁻)(a); insincerity, (3 ⁻)(d)(iii)	Undue respect for public opinion, $(4^{-})(a)$

Table 3 The 'Gang of Eighteen' and some distinctive corresponding vices in proponent and respondent

Why not focus on arg activity (precise acts in procedures) instead of products to ground a virtue (vice) argumentation approach

Under a Standard Goal and Procedure (SGP)

- Arguments (artefact) : validity, cogency, fallacies
- Arguing (act): fallacies, derailments
- VA (agent): virtues, vices



Interdependence between the procedure-based and agent-based norms (Oruç, Üzelgün, & Sadek, 2023)

Spotting *liabilities* — Especially (at least) for pedagogical purposes

Manners of inquiry and argumentation (*Ādāb al-baḥth wa- l-munāẓara*)

Mukābara (**Arrogance**) - Rejecting an established premise without offering a supporting argument

Taḥakkum (**Subjugation**) - Maintaining a claim without offering a supporting argument

Ġaṣb (**Usurpation**) - Counter arguing a not-yet-defended position

(Āmidī 1900, p. 58; Cevdet Paşa 1998, p. 112; Oruç, 2022)

PD critical discussion rules and beyond

The rules cannot offer any guarantee that discussants who abide by these rules will always be able to resolve their differences of opinion (vEG, 2004, p. 134)

Arguing well involves much more than putting forward good arguments (Cohen, 2005) (and obeying rules)

First- order conditions - critical discussion rules Problem validity — Conventional validity (Intersubjective acceptance) Pragmatic rationale — Ethical rationale (**Subjective acceptance**)

Second-order conditions - relate to the psychological state of speakers

Third-order conditions - relate to the discussion's social circumstances (p. 188)

PD critical discussion rules and beyond

Together, the internal second-order conditions and the external third-order conditions for conducting a critical discussion in the ideal sense are higher order conditions for resolving differences of opinion. Only if these higher order conditions are satisfied can critical reasonableness be fully realized in practice. Compliance with second-order conditions can to some extent be stimulated by *education that is methodically directed at reflection* on the first-order rules and understanding their rationale. (vEG, 2004, p. 189)

"education that is methodically directed at reflection" **practice** that is methodically directed at **acquisition**

PD and VA: Brothers in Arms (Gascon, 2017)

- The appropriate application of pragma-dialectical rules may require a suitably motivated and virtuous character
- Contributing to the fulfilment of the second-order conditions, VA could complement the PD model for practical (educational) purposes
- VA could provide a theoretical foundation for the pragma-dialectical rules. "Rules would be, then, grounded in social practices, from which their normative strength stems" (p. 719)
- On the other hand, what pragma-dialectics provides —and a virtue approach to argumentation cannot— are *detailed rules that make explicit* what is only implicit in our conception of what arguing reasonably (virtuously) is.

A Code of Conduct for Reasonable Discussants "Characteristics of reasonable discussants"

1- Discussants may not prevent each other from advancing standpoints or from calling standpoints into question. (Freedom)

(Deaf) dogmatism

2- Discussants who advance a standpoint may not refuse to Subjugation defend this standpoint when requested to do so (Obligation to (Tahakkum) defend)

3- Attacks on standpoints may not bear on a standpoint that has not actually been put forward by the other party. (Standpoint)

Usurpation (Gasb)

A Code of Conduct for Reasonable Discussants "Characteristics of reasonable discussants"

4- Standpoints may not be defended by non-argumentation or ?? 4.1 distraction ? argumentation that is not relevant to the standpoint. ?? 4.2 Intrusion ? (Relevance)

5- Discussants may not falsely attribute unexpressed premises 5.2 Subjugation to the other party, nor disown responsibility for their own unexpressed premises. (Unexpressed premise)

6- Discussants may not falsely present something as an accepted starting point or falsely deny that something is an accepted starting point. (Starting point)

6.1 Subjugation6.2 Arrogance(*Mukabere*)

5.1 Provocateur

A Code of Conduct for Reasonable Discussants "Characteristics of reasonable discussants"

7- Reasoning that in an argumentation is presented as formally conclusive may not be invalid in a logical sense. (Validity)

8- Standpoints may not be regarded as conclusively defended by argumentation that is not presented as based on formally conclusive reasoning if the defense does not take place by means of appropriate argument schemes that are applied correctly. (Argument scheme)

9- Inconclusive defenses of standpoints may not lead to maintaining these standpoints, and conclusive defenses of standpoints may not lead to maintaining expressions of doubt concerning these standpoints. (Concluding) ?? 7.1distraction ?
?? 7.2 ?

8.1 ? 8.2 Connoisseur ?

9.1. ?9.2 Agenda Pusher?

Conclusion

Interdependence between procedure-based and agent-based norms

"virtuous arguer arguing virtuously"

Virtuous arguer arguing virtuously

- Properly speaking, the central concept [to VA] is neither virtuous actions nor virtuous agents but agents-acting-virtuously, complete with its oblique reference to standing properties of character. (Cohen, 2008, p.3)
- "...for VA the central and basic normative concept of argumentation theory is the *virtuous arguer arguing virtuously*." (Godden, 2016, p.5)
- The link between procedure-based norms and virtues/vices is fruitful for both, first for the latter, and as it develops, for the former too.

Under a Standard Goal and Procedure (SGP)

Ranking argumentative vices and dispositions? Deaf dogmatist >> Subjugator >> Usurper >> Arrogant >> Provocateur >> Connoisseur >> Agenda Pusher

- Pedagogical purposes: Acquisition of argumentative virtues~ Empirical work on (the interaction between) second-order and third-order conditions, and their relevance for the first order conditions
- Only three may just be enough? (Kock, 2013)

Thanks!



Arguing well - in both directions

- Reliabilist
- Responsiblist

