

# NEWSLETTER 03



Ibn Haldun  
University  
**CILT-AI**

February–March  
2024

COORDINATORSHIP OF INNOVATIVE  
LEARNING AND TEACHING AND  
ARTIFICIAL INTELLIGENCE



## IN THIS ISSUE

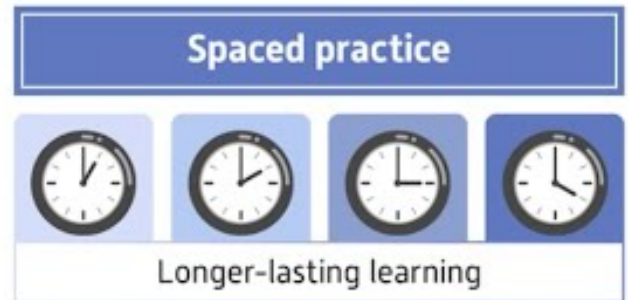


- Events and activities organised in the new term
- Artificial Intelligence and Education

## How did we start the new term?

*Within the scope of "Self-Regulated Learning Skill Development Programme";*

1. Spaced Practice has been discussed.

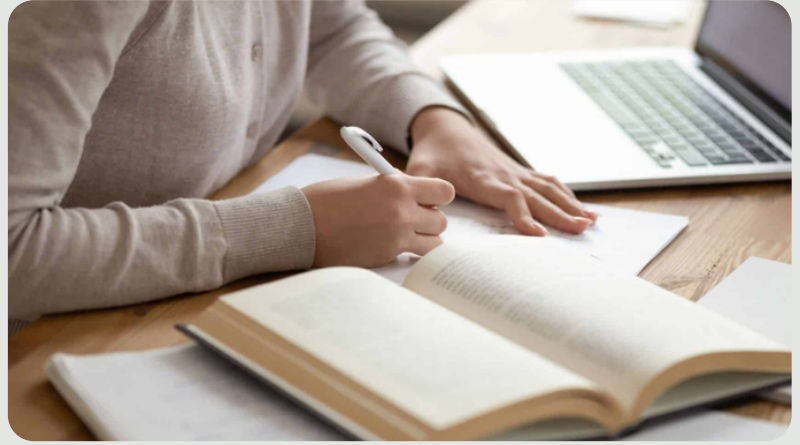


01/06

 IBN HALDUN UNIVERSITY



2. Cornell Method  
has been evaluated.



The screenshot shows a video player interface with the following content:

- Buyids, 934-1062
- Samanids, 819-999
- Fatimids, 909-1071 (rival Shii caliphate)
- Ghaznavids, 977-1186
- Great Saljuks, 1037-1194
- Anatolian Saljuks, 1077-1308
- Ayyubids, 1169-1260
- Ilkhans, 1258-1353
- Timurids, 1370-1506
- Mamluks, 1250-1517

Two large blue arrows point from the list of dynasties to two orange boxes on the right:

- Early Middle Period (internationalism before the Mongol invasion)
- Later Middle Period (after the Mongol invasion)

The video player interface includes a 'nearpod' logo, a 'Lesson Details' checkbox, and a progress bar at the bottom showing 0:00 / 36:14.

A meeting was held with Dr. Ercüment Asil from the Alliance of Civilisations Institute to develop and enrich the syllabus of the course "SPS 102C Introduction to Islamic Civilization".



02/06

The screenshot shows a Zoom meeting interface. The main window displays a PDF document titled "el-FENNÜ'S-SÂNİ: İLMÜ'L-BEYÂN" with the subtitle "Bismillâhiraḥmânirrahîm". The document text discusses the concept of "ilm-i beyân" and its relationship to "ilm-i fenn-i beyân". It mentions that "ilm-i beyân" is a branch of "ilm-i fenn-i beyân" and is used to explain the meaning of "ilm-i fenn-i beyân". The text also mentions that "ilm-i beyân" is a branch of "ilm-i fenn-i beyân" and is used to explain the meaning of "ilm-i fenn-i beyân".

Participants in the meeting include:

- MARYAM MOHAMED H...
- Mehmet Akin Bulut
- Rahmi Oruç
- Didem Arvas
- NUREVŞAH KAYA
- DİLARA MARABA



During the interactive meeting, under the guidance of Dr Mehmet Akin, Artificial Intelligence Innovative Learning and Teaching Coordinator, we had the opportunity to get to know a range of digital and artificial intelligence tools that will enable our students to have a more effective learning experience.



03/06



# Erasmus+ Projects Workshop

Presentaiton by

**Gülcan Güven Yeşilgül**

**19**  
FEB.  
2024

Ibn Haldun University  
Hyflex 09 room, Student Center (ÖM), 2nd Floor  
Monday / 11:30 AM



IBN HALDUN UNIVERSITY  
PROJECT SUPPORT OFFICE



IBN HALDUN UNIVERSITY  
COMPARATIVE LITERATURE DEPARTMENT



*A joint event was organised with the IHU Project Office and the Department of Comparative Literature in order to inform the students of our university about project writing.*



*"Design and Use of Learning, Teaching and Measurement-Evaluation Methods in Accordance with Learning Outcomes"  
General Trainer Training has been realised.*

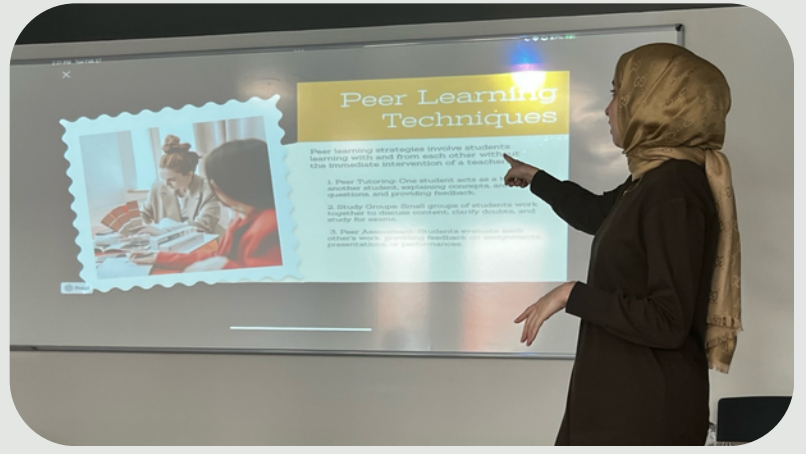


**04/06**



**"Self-Regulated Learning Skills" workshop series continued with two new workshops:**

- 1. Effective Working with Groups and Peer Learning Techniques**
- 2. Digital Learning Skills: Effective Use of Artificial Intelligence in Learning Processes**



Under the leadership of Ibn Haldun University Department of Arts, Culture and Sports and with the support of Başakşehir Municipality and Artificial Intelligence-Innovative Learning and Teaching Coordinatorship, "Century Worthy Student Workshop" was organised.



**05/06**

# About "Artificial Intelligence and Education";



*Today, significant changes are taking place in the education sector with the impact of technological advances, and artificial intelligence is at the forefront of these changes. Artificial intelligence, which can offer content suitable for different learning styles of students by providing personalised learning experiences, offers flexible and interactive learning experiences for the individual needs of students with adaptive learning tools. At the same time, it enables teachers to provide more effective guidance by providing detailed analyses on student performances. Artificial intelligence, which contributes to making education systems more effective by using it in data analysis and improvement processes, also plays an important role in preparing students for the business world of the future. As a result, artificial intelligence has the potential to offer students a more effective and comprehensive learning experience with its innovations in the field of education.*



06/06